

# Bachelor Degree in Business Administration and Management and Business Transformation

Course: Financial market research

**Subject:** Accounting and finance

**Credits:** 6 ECTS

**Program:** Bachelor

**Modality: On-Site** 

Year: Third

Semester: First



## 1. Index

1.	Index	.2
2.	Presentation	.3
3.	Learning outcome of the degree	.3
4.	Learning outcomes of the subjects	.4
5.	Contents	.4
6.	Methodology	.5
7.	Evaluation	.6
8.	Bibliography	.6



#### 2. Presentation

This subject allows the student to analyze productive investments from a business perspective. To do this, we analyze the formation of cash flows and then apply the different methods of investment valuation, jointly analyzing the investment and financing. In a second block, the valuation of investments is made including the effect of uncertainty by applying different techniques.

## 3. Learning outcome of the degree

- RATI The graduate will be able to recognize the tasks of the different functional areas within a company or organization, taking into account previous theoretical learning about business structures.
- RAT2 The graduate will identify the moral and ethical principles related to legal and social responsibility, derived from business action through theoretical learning of the regulations that apply to companies.
- RAT3 The graduate will be able to identify economic, environmental, political, sociological and technological factors at the local, national and international levels and their impact on organizations through research-based learning in business environments.
- RAT4 The student will describe the techniques of management in the development of business organizations by means of different written tests.
- RAT5 The graduate will describe the characteristics of the institutions and procedures of the Spanish and European legal system and their impact on the business environment, by means of a written or oral test.
- RAT6 The graduate will be able to understand the different data analysis techniques used to assess the feasibility of a business project.
- RAT7 The student, after completing the Degree, will be able to identify the HR principles and practices of organizations through real-world case study learning
- RAT8 The graduate will be able to provide a detailed description of the principles of occupational risk assessment as well as the action plans required to implement them in a company.
- RAT9 The student will be able to provide clear and precise explanations of any knowledge/information, both orally and in writing, in Catalan, Spanish and a third language, particularly English.
- RATIO The student will be able to apply digital technologies (at the right time) in his/her field of expertise.
- RATII After completing the Degree, the student will be able to apply the teamwork techniques in an autonomous way.
- RATI2 The graduate will be able to develop both traditional and digital marketing and promotional projects in a business environment.



- RATI3 The graduate will be able to analyze the economic operations of companies, which have been carried out in the financial markets.
- RATI4 The graduate will be able to apply in an effective way the principles of quality management and continuous improvement of organizations by means of a simulation of the implementation of a quality system in a company.
- RAT15 The graduate will be able to analyze the possible solutions to a legal problem in the business environment.
- RATI6 The graduate will be able to understand the economic-financial information of business entities and institutions in relation to their environment.
- RATI7 After completing the degree, the graduate will be able to apply techniques to analyze and solve problems in changing business environments through the implementation of challenges and problem-solving methods.
- RATI8 The student will be able to provide innovative, creative and entrepreneurial solutions in professional situations.
- RATI9 The student will be able to evaluate the sustainability and social impact of the proposals presented, with ethical, environmental and professional responsibility.
- RAT20 The student will be able to apply the gender perspective in the professional tasks.
- RAT21 The graduate will be able to verify the economic-financial information of business organizations and institutions with regard to their environment, by analyzing the companies' profit and loss accounts.

### 4. Learning outcomes of the subjects

- RAM1 The student will be able to prepare a firm's economic and financial statements for further analysis through problem-based learning.
- RAM2 The student will be able to accurately generate the financial planning of a company to evaluate its viability through simulations of real cases.
- RAM4 The student will be able to correctly optimize the results of an organization with the application of the characteristics of the financial market, national and international, through the technique of learning by doing.
- RAM8 The student will be able to correctly create a detailed study on the viability of a company by applying the theoretical knowledge learned.

#### 5. Contents

The financial management is the part of the company that is responsible for planning, executing and analyzing the situation of the company with the aim of helping, both the management and the rest of the business areas, decision-making with the ultimate aim



of increasing its value in times of business transformation or business expansion. It will address the following topics:

- Finding information for business finance
- Finding information for own funding
- Search for information for financing others
- Finding information for the cost of capital to transform the business
- Borrowing decisions
- Classification of investments and valuation between various national and international markets
- Static methods of investment selection
- Dynamic investment selection methods
- Effects of inflation and taxes in several countries
- Investments in uncertainty
- Application through examples and exercises of Corporate Social Responsibility to ensure a better sustainable community and continuity in awareness of its importance.

## 6. Methodology

Learning outcomes developed	Teaching methodology	Training activities
Knowledge	Master class	Teacher's presentations
	Instructional sessions	Student's presentations
	Tutoring	Meetings for the resolution of doubts
	Learning based on readings	Reading and analysis of documents
Skill	Learning based on projects	Problem solving
	Learning based on audio-visual	Audiovisual analysis
	Case-based learning	Search and processing of information. Problem solving
Competence	Project-based work	Reporting Submissions of reports or papers



#### 7. Evaluation

Evaluation system	Weight
Continuous evaluation: exercises, problems, reporting, papers, case studies	40 %
Mid-term exam	20 %
Final exam	40 %

When computing the final grade, the on-going activities (participation, in-class quizzes, seminar cases and group projects, midterm exam) will be weighted only if the final exam grade is equal to or greater than 4.0. Therefore, to obtain a passing course grade, the final exam grade must be equal to or greater than 4.0. If the final exam grade is less than 4.0, the final exam grade becomes the final course grade, irrespective of the other grades. Students must take the final exam if they want to receive a quantitative course evaluation. Students who do not sit the final exam will receive a "No Show" overall course grade.

"The maximum grade that students may obtain on the revaluation tests [...] shall be 5,0. In addition, "the grade of the revaluation tests will, in any case, constitute the final grade of the subject". Thus, only those students who having completed the partial exam, the final exam and have completed 100% of the activities of continuous assessment of the subject, are suspended (final grade of the subject less than 5) will be entitled to the exam."

<u>Single Evaluation</u>: The single assessment consists of a single examination equivalent to 100% of the grade of the subject. The exam, and therefore the subject, is passed with a grade of 5 out of 10 in this final test.

To benefit from the single assessment, it is necessary to send the teacher a written request during the first 15 working days of the course.

### 8. Bibliography

- Scarfó, E., Vélez-Pareja, I., Sandoval-Llanos, J., Castilla-Ávila, P., & Ortiz, D. (2022). Análisis financiero integral: teoría y práctica. Alpha editorial.
- García, E. Z. (2023). Análisis financiero para la toma de decisiones. Ecoe Ediciones.