

Bachelor Degree in Business Administration and Management and Business Transformation

Course: Business creation

Subject: Business

Credits: 6 ECTS

Program: Bachelor

Modality: On-Site

Year: Third

Semester: First



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2. Presentation

2.1Description

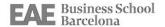
The general objective of this subject is to allow the student to approach and perform in a team, at a certain time and under the supervision of the teacher, a business plan that allows you to know and learn the methodology for the creation of a company that can subsequently apply such knowledge in s TFG.

2.2 Relevant professional applications

This subject is responsible for motivating the entrepreneurial spirit, guide entrepreneurs/ as in the search and selection of the business idea and provide technical advice in the subsequent realization of the business plan, supporting it in the aspects that present greater difficulty (choice of legal form, legal procedures for incorporation, grants and subsidies, forms of financing, marketing and advertising). It monitors business projects after the start-up of the company, accompanying and advising in the first moments of operation. It also plans and provides training related to business management (accounting, tax, labor, communication, team management, sales and customer orientation).

3. Leaning outcome of the degree

- RATI The graduate will be able to recognize the tasks of the different functional areas within a company or organization, taking into account previous theoretical learning about business structures.
- RAT4 The student will describe the techniques of management in the development of business organizations by means of different written tests.
- RAT5 The graduate will describe the characteristics of the institutions and procedures
 of the Spanish and European legal system and their impact on the business
 environment, by means of a written or oral test.
- RAT6 The graduate will be able to understand the different data analysis techniques used to assess the feasibility of a business project.
- RAT7 The student, after completing the Degree, will be able to identify the HR principles and practices of organizations through real-world case study learning



- RAT8 The graduate will be able to provide a detailed description of the principles of occupational risk assessment as well as the action plans required to implement them in a company.
- RAT9 The student will be able to provide clear and precise explanations of any knowledge/information, both orally and in writing, in Catalan, Spanish and a third language, particularly English.
- RATIO The student will be able to apply digital technologies (at the right time) in his/her field of expertise.
- RATII After completing the Degree, the student will be able to apply the teamwork techniques in an autonomous way.
- RAT12 The graduate will be able to develop both traditional and digital marketing and promotional projects in a business environment.
- RATI3 The graduate will be able to analyze the economic operations of companies, which have been carried out in the financial markets.
- RATI6 The graduate will be able to understand the economic-financial information of business entities and institutions in relation to their environment.
- RATI7 After completing the degree, the graduate will be able to apply techniques to analyze and solve problems in changing business environments through the implementation of challenges and problem-solving methods.
- RAT18 The student will be able to provide innovative, creative and entrepreneurial solutions in professional situations.
- RAT19 The student will be able to evaluate the sustainability and social impact of the proposals presented, with ethical, environmental and professional responsibility.
- RAT20 The student will be able to apply the gender perspective in the professional tasks.
- RAT21 The graduate will be able to verify the economic-financial information of business organizations and institutions with regard to their environment, by analyzing the companies' profit and loss accounts.
- RAT23 The graduate will be able to actively propose a plan for the implementation and support of information and communication systems for the digital transformation of the organization, according to a project based on a real business case.
- RAT24 After completing the degree, the student will be able to design projects for IT services and systems in all business fields.
- RAT25 The graduate will be able to prioritize the operational tasks of the different functional areas of a company or organization.

4. Leaning outcomes of the subjects

- RAM2 The student will be able to use in a solvent way the tools provided by the project management in the business reality.
- RAM3 The student will be able to accurately devise actions to improve the results of a business from the analysis of deviations from the objectives set.



- RAM4 The student will be able to propose relevant indicators for the analysis and knowledge of the state of a company.
- RAM5 The student will be able to organize a team, a business project in which all departments of a company participate.
- RAM7 The student will be able to properly relate the fundamental concepts of current business to obtain a broad vision of the economic reality that affects the company.
- RAM8 The student will be able to accurately analyze inventory management and transportation techniques, marketing and distribution strategies, to improve the order distribution process.

5. Contents

The subject covers the evolution of the different management control systems that have been and are being used in organizations.

The perspective of the subject is essentially strategic, encouraging student analysis and reflection on the advantages and disadvantages of the different methods and systems of Management Control and the decisions they can take as managers of organizations, through the use of them.

The strategic vision of the company must be controlled and evaluated through the most suitable control tools according to the type of business, the definition of the strategic plan, the business model and the key success factors.

In times of organizational change, the evaluation of the results of the Management Control will allow the student to make the relevant decisions of change in the strategy or reformulation of the same, completely or partially redefining it and then redesigning the same control tools and indicators. In particular:

- Cost systems and management control systems
- Management strategy and control
- Economic levers and financial levers
- Identify and distinguish different value generation measures
- Make decisions to adapt, transform or expand the business to ensure future value generation
- The four pillars of the Balanced Scorecard, the strategic map, the KPIs of the Scorecard
- Application through examples and exercises of Corporate Social Responsibility to ensure a better sustainable community and continuity in awareness of its importance.



6. Methodology

Learning outcomes developed	Teaching methodology	Training activities
Knowledge	Master class	Teacher's presentations
	Instructional sessions	Student's presentations
	Tutoring	Meetings for the resolution of doubts
	Learning based on readings	Reading and analysis of documents
Skill	Learning based on projects	Problem solving
	Learning based on audio-visual	Audiovisual analysis
	Case-based learning	Search and processing of information. Problem solving
Competence	Project-based work	Reporting Submissions of reports or papers

7. Evaluación

Evaluation system	Weight
Continuous evaluation: exercises, problems, reporting, papers, case studies	40 %
Mid-term exam	20 %
Final exam	40 %

When computing the final grade, the on-going activities (participation, in-class quizzes, seminar cases and group projects, midterm exam) will be weighted only if the final exam grade is equal to or greater than 4.0. Therefore, to obtain a passing course grade, the final exam grade must be equal to or greater than 4.0. If the final exam grade is less than 4.0, the final exam grade becomes the final course grade, irrespective of the other grades. Students must take the final exam if they want to receive a quantitative course evaluation. Students who do not sit the final exam will receive a "No Show" overall course grade.



"The maximum grade that students may obtain on the revaluation tests [...] shall be 5,0. In addition, "the grade of the revaluation tests will, in any case, constitute the final grade of the subject". Thus, only those students who having completed the partial exam, the final exam and have completed 100% of the activities of continuous assessment of the subject, are suspended (final grade of the subject less than 5) will be entitled to the exam."

<u>Single Evaluation:</u> The single assessment consists of a single examination equivalent to 100% of the grade of the subject. The exam, and therefore the subject, is passed with a grade of 5 out of 10 in this final test.

To benefit from the single assessment, it is necessary to send the teacher a written request during the first 15 working days of the course.

8. Bibliography

8.1 Basic bibliography

• Easterby-Smith, M., Jaspersen, L. J., Thorpe, R., & Valizade, D. (2021). Management and business research. Sage.

8.2 Recommended bibliography

 Instituto de Desarrollo Económico del Principado de Asturias. (2021) GUÍA PARA LA CREACIÓN DE EMPRESAS. Plan de Empresa. Centro Europeo de Empresas e Innovación del Principado de Asturias