

# Bachelor Degree in Business Administration and Management and Business Transformation

Course: Business communication and branding Subject: Marketing and sales Credits: 6 ECTS Program: Bachelor Modality: On-Site Year: Third Semester: First



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#### 2. Presentation

Advertising affects virtually all product categories. It would be hard to find a computer, book, toothpaste, shampoo, spaghetti sauce or mayonnaise jar that hasn't been marketed to you. Then, in this course we will deepen the process of advertising, from principles of creativity, to its applications in different media platforms in the creation of the brand and develop corporate communications, as well as exploring the importance of implementing creativity combined with the needs and effectiveness of budget control.

#### 3. Leaning outcome of the degree

- RATI The graduate will be able to recognize the tasks of the different functional areas within a company or organization, taking into account previous theoretical learning about business structures.
- RAT3 The graduate will be able to identify economic, environmental, political, sociological and technological factors at the local, national and international levels and their impact on organizations through research-based learning in business environments.
- RAT6 The graduate will be able to understand the different data analysis techniques used to assess the feasibility of a business project.
- RAT9 The student will be able to provide clear and precise explanations of any knowledge/information, both orally and in writing, in Catalan, Spanish and a third language, particularly English.
- RATIO The student will be able to apply digital technologies (at the right time) in his/her field of expertise.
- RAT12 The graduate will be able to develop both traditional and digital marketing and promotional projects in a business environment.
- RATI6 The graduate will be able to understand the economic-financial information of business entities and institutions in relation to their environment.
- RAT18 The student will be able to provide innovative, creative and entrepreneurial solutions in professional situations.
- RAT19 The student will be able to evaluate the sustainability and social impact of the proposals presented, with ethical, environmental and professional responsibility.
- RAT20 The student will be able to apply the gender perspective in the professional tasks.
- RAT24 After completing the degree, the student will be able to design projects for IT services and systems in all business fields.



### 4. Learning outcomes of the subjects

- RAM1 The student will be able to determine an appropriate pricing policy consistent with a company strategy and market reality.
- RAM3 The student will be able to design digital marketing content in a professional way, through simulation exercises in computer environments.
- RAM4 The student will be able to discuss assertively the challenges, techniques and tools of digital marketing before a peer review tribunal.
- RAM5 The student will be able to correctly select the data analysis techniques, research techniques and parameters most suitable for the case raised in a written exercise.
- RAM7 The student will be able to correctly apply marketing and sales strategies and techniques depending on different areas of activity and circumstances of the environment and market by conducting a case study.

#### 5. Contents

- Public communication.
- Theory of Public Relations
- PR as communication management
- Public Relations as a Marketing Tool
- Digital Public Relations
- Branding
- Branded Content
- Experiential Marketing

# 6. Metholdology

| Learning outcomes<br>developed | Teaching<br>methodology           | Training activities                   |
|--------------------------------|-----------------------------------|---------------------------------------|
| Knowledge                      | Master class                      | Teacher's presentations               |
|                                | Instructional sessions            | Student's presentations               |
|                                | Tutoring                          | Meetings for the resolution of doubts |
|                                | Learning based on readings        | Reading and analysis of documents     |
| Skill                          | Learning based on<br>projects     | Problem solving                       |
|                                | Learning based on<br>audio-visual | Audiovisual analysis                  |

|            | Case-based learning | Search and processing of<br>information. Problem<br>solving |
|------------|---------------------|---|
| Competence | Project-based work  | Reporting<br>Submissions of reports or<br>papers            |

### 7. Evaluation

| Evaluation system   | Weight |
|---|--------|
| Continuous evaluation: exercises, problems, reporting, papers, case studies | 40 %   |
| Mid-term exam   | 20 %   |
| Final exam  | 40 %   |

When computing the final grade, the on-going activities (participation, in-class quizzes, seminar cases and group projects, midterm exam) will be weighted only if the final exam grade is equal to or greater than 4.0. Therefore, to obtain a passing course grade, the final exam grade must be equal to or greater than 4.0. If the final exam grade is less than 4.0, the final exam grade becomes the final course grade, irrespective of the other grades. Students must take the final exam if they want to receive a quantitative course evaluation. Students who do not sit the final exam will receive a "No Show" overall course grade.

"The maximum grade that students may obtain on the revaluation tests [...] shall be 5,0. In addition, "the grade of the revaluation tests will, in any case, constitute the final grade of the subject". Thus, only those students who having completed the partial exam, the final exam and have completed 100% of the activities of continuous assessment of the subject, are suspended (final grade of the subject less than 5) will be entitled to the exam."

<u>Single Evaluation</u>: The single assessment consists of a single examination equivalent to 100% of the grade of the subject. The exam, and therefore the subject, is passed with a grade of 5 out of 10 in this final test.

To benefit from the single assessment, it is necessary to send the teacher a written request during the first 15 working days of the course.

# 8. Bibliography

- Viteri, M. R. G., & Almeida, D. I. V. (2023). Branding corporativo como estrategia de posicionamiento empresarial. *Polo del Conocimiento, 8*(9), 390-403.
- Mahoney, J. (2023). *Strategic communication: Campaign planning.* Taylor & Francis.
- Blakeman, R. (2023). *Integrated marketing communication: creative strategy from idea to implementation*. Rowman & Littlefield.