

Syllabus

Course: Spanish Course I

Credits: 3 ECTS

• **Program:** Business Administration & Management

Module: ElectiveSubject: Spanish

• **Code:** 35341

Abbreviation: SC

Subject coordinator: PhD.Samer Ajour

Academic Year: 2023-2024

• **Session:** February

Semester: Fourth (fourth course, spring semester)

Campus: Barcelona

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o1 Faculty

01.1 Subject coordinator

PhD.Samer Ajour (sajour@eae.es)

02 Presentation

02.1 Description

02.2 Relevant professional applications



03 Competencies

03.1 Course Competencies

Specific Competencies

General Competencies

- CG02 Communicate in an oral and written way with other people about the results of learning, thinking and decision making; participate in debates on subjects of the own specialty.
- CG03 To be able to work as a member of an interdisciplinary team, either as a member, or performing leadership and development tasks for the purpose of contributing to the development of projects with pragmatism and a sense of responsibility, assuming commitments taking into account available resources.
- CG04 To manage the acquisition, structuring, analysis and visualization of data and information in the field of the specialty and to critically evaluate the results of this management.
- CG09 Know and understand the organization of a company and the sciences that define its activity; ability to understand labor standards and the relationships between planning, industrial and commercial strategies, quality and profit.

Tranversal Competences

- CT02 Undertake and lead business and business initiatives.
- CT04 Integrate in any functional area of the company and / or organization and perform with professionality any assigned management work.
- CT06 Prepare advisory reports on specific situations of companies and markets.
- CT07 Design and lead projects of global management or functional areas of the company.
- CT08 Identify, analyze and manage the sources of information relevant to the company and its contents.



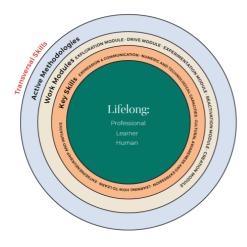
CT11 – Apply to the analysis of problems, professional criteria based on the application of advanced techniques and tools.

04 Program



05 Teaching Methodology

Considering the student's profile, the teaching model is articulated around three types of methodologies from EAE´s Life-ED Methodology:



Source: https://www.eaebarcelona.com/en/lifeed-methodology

- ME1. Participatory Exhibition Class
- **ME3**. Autonomous work
- ME4. Problem-based learning

06 Educational Activities

Considering the competencies of the subject and based on the proposed teaching methodologies, the following training activities are scheduled:

Evaluation Activities	Hours	Presencialidad



AF1. Contents presentation with student participation	24	100%
AF2. Problem solving, exercises and case studies with student participation.	24	100%
AF4. Study and preparation of teaching units	46	0%
AF5. Performance of exercises and case studies	25	0%
AF6. Problem solving	25	0%
AF13. Written / oral evaluations	6	100%

07 Assessment

Evaluation Items	Specific assessed	Weight
0.4 · EV1 + 0.2 · EV2 + 0.4 · EV3	competencies	
EV1. Final written exam of all subject matter	CEMAR01, CEMAR05	40%
LV1. Thial written exam of all subject matter	CEMAR06	70 70
EV2. Control of midterm written test	CEMAR01, CEMAR05	20%
Lvz. Condoi of midterm written test	CEMAR06	20 /0
EV3. Exercises, problems, reports development,	CEMAR02, CEMAR03	,
assignments	CEMAR04, CEMAR05	40%
	CEMAR06, CEMAR07	
- Exercises and problems	CEMAR08, CEMAR09	

The maximum grade that students will be able to obtain in the revaluation tests [...] will be 5.0. In addition, "the assessment of the revaluation tests will constitute, in any case, the final assessment of the subject". Only those students who, having completed the continuous evaluation of the subject as well as the midterm and final, and failed the course, will be entitled to the revaluation exam (final grade course less than 5).



One time assessment: The one time assessment consists of an exam that is equivalent to 100% of the grade of the subject. The exam, and therefore the course, is passed with a grade of 5 out of 10 in this final exam. In order to take one time assessment it is necessary to send a written request to the professor during the first 15 working days of the course.

08 Learning Resources

Topics	Resources	Туре
Topic	Transparencies, notes and exercises	Class and Blackboard

09 Code of Academic Conduct

The section 27.2 of the Universal Declaration of Human Rights stipulates that everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author.

Thus, the moral and patrimonial rights of the authors of literary, musical, artistic, scientific and academic creations, whether they have been published or not, are protected by means of different national and international regulations. In the case of Spain, the Legislative Royal Decree 1/1996, of April the 12th, approved the consolidated version of the Law of Intellectual Property, regularizing, clarifying and harmonizing the legal provisions for the time being in force on this matter.

In this respect, special attention must be given to previously obtaining the corresponding authorization from the owner of the copyrights of any material, particularly before its distribution to the students and by means of the virtual campus. EAE Barcelona takes no responsibility for the non-compliance with this rule on the part of the users, either members of the teaching community or students.

The following materials that can be duplicated without the requirement of previous authorization:

Laws and regulations.



- Court decisions.
- Acts, agreements, deliberations and decisions from public bodies.
- Any material distributed under the Creative Commons license, whenever its author and credits are mentioned.
- Any material published under the ISBN of EAE Barcelona or EAE Madrid.
- Any material, whose rights belong to EAE Barcelona or EAE Madrid.
- Any work that is in the public domain.

Furthermore, the quotation right is the inclusion of extracts from protected documents or materials, in this particular case, elaborated by the members of the teaching community- with the exception of textbooks and university handbooks- when such extracts are used to accompany educational activities.

The excerpts that can be used on the basis of the quotation right must fulfil the following requirements

- They must be previously published works.
- The source and author must be mentioned, whenever it is possible.
- They must deal exclusively with the teaching field.
- The inclusion of the excerpt must necessarily come with an analysis or explanation of it.

Concerning the material elaborated by the professors, in case it has been published previously, the agreements with the magazine or publication where it appeared must be taken into account.

As is apparent from the preceding paragraphs, plagiarism is a fraudulent activity that may result in serious sanctions, both of academic and legal nature. Academic honesty is one of the pillars on which the School's commitment to education is based, and the members of its teaching community are particularly conscious and prepared to perceive this kind of actions. Keeping in mind the difficulty that arises when trying to conceptualize plagiarism, it has been considered appropriate to delimitate clearly its contents and significance in these regulations and policies.

Plagiarism is understood as the appropriation of someone else's works, pretending that they are one's own; that is to say, without explicitly confirming its source. Plagiarism can consist on the complete or partial unauthorized copy of someone else's work, or the presentation of a copy as an original own work, impersonating the true author. Some examples of plagiarism are:

- Presenting someone else's work as one's own, regardless of whether the copy is complete or partial.
- Paraphrasing a text using different words, with small changes in the language, without quoting the source in order to feign.



- Purchasing or obtaining a work and presenting it as one's own.
- Using someone else's ideas or sentences as the basis to write a work without quoting its author.

In line with the section 10 of the Academic Code of Conduct of Students of EAE Barcelona, without prejudice to the academic sanctions resulting from its application, the Academic Commission will promote the pertinent legal actions if the plagiarism violates the applicable regulation in matters of intellectual property.

10 Bibliography

09.1 Basic Bibliography