

# Syllabus

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- **Course:** Risk and Security
  - **Credits:** 6 ECTS
  - **Program:** Study Abroad
  - **Module:** Elective
  - **Subject:** Risk and Security
  - **Código:** 802923
  - **Abbreviation:** MA12
  - **Subject Coordinator:** Mariona Vila
  - **Academic year:** 2023-2024
  - **Session:** October
  - **Semester:** Second semester (fourth course, spring semester)
  - **Campus:** Barcelona
  - **Last Review:** 31/01/2023
  - **Approved:** 31/01/2023
  - **Published:** 02/02/2023
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## 01 Faculty

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### 01.1 Subject coordinator

**Dra. Mariona Vilà Bonilla**

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## 02 Presentation

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### 02.1 Description

This subject is an introduction to international security and risk analysis. The first part of the course will analyze the changing nature of security threats with particular attention to climate change, international terrorism, failed states, pandemics and migration. Students will undertake case studies of particular global flashpoints and look at the role of states and multilateral organizations when dealing with crisis situations. In the second part of the course students will analyze the risks to global commerce posed by the above mentioned security threats. This will be done via the detailed analysis of the findings of the various international organization that provide yearly reports on global risk such as the World Economic Forum or the International Monetary Fund.

### 02.2 Relevant professional applications

Knowledge acquired will be employable in business activities with an international scope which require a strong understanding of global political and economic issues.

## 03 Competences

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### 03.1 Subject Competences

#### Specific Competences

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|--------|---|
| RENG2- | Understand interviews and conversations and follow complex arguments about issues and situations in security studies.                                     |
| RENG3- | Understand real-world articles and publications on security studies.  |
| RENG4- | Complete exercises in which grammatical norms of the English language and the terminology, expressions and vocabulary of security studies are applied     |
| RENG5- | Communicate with a degree of fluency and spontaneity which allows interaction with other speakers in the classroom.                                       |
| RENG6- | Be able to give oral presentations, explain opinions and points of view and expose advantages and disadvantages of different options on security studies. |
| RENG7- | Produce clear and precise writing exercises related to security studies, particularly academic essays and reports.  |

## General Competences

- CG01- Students will possess a working knowledge of a third language, preferably English, demonstrating an adequate level of oral and written expression, in accordance with the professional demands on graduates.
- CG02 Students will show the ability to communicate orally and in writing on the results of learning, applied logic and decision making processes and show the ability to participate in debates on relevant topics.
- CG03 Student will be able to work in interdisciplinary teams, either as a member, or director and pragmatically contribute to human and project development with a sense of responsibility, while at the same time taking into account available resources.
- CG05 Students will demonstrate the ability to critically reflect on the limitations and shortcomings of their knowledge and show an ability to remediate and overcome deficiencies.
- CG06- Students will display the ability to identify obstacles and opportunities in their learning processes and propose improvements and develop strategies or solutions in a responsible and autonomous manner. Student will demonstrate planning and organizational skills which achieve objectives within the established deadlines and, at the same time, produce quality work, in a clear and orderly fashion, via effort, perseverance and a desire for personal and professional growth.

## 04 Program

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**Unit 1.** Security Studies: New Security vs. Old Security

**Unit 2.** Climate Change and its effect on the sustainability growth

**Unit 3.** International Terrorism

**Unit 4.** Failed States and Civil Wars

**Unit 5.** Pandemics and Health Systems

**Unit 6.** Migration and Refugees

**Unit 7.** Security and Global Trade

**Unit 8.** Risk and Security Analysis: WEF, IMF, OECD

**Unit 9.** Application of Corporate Social Responsibility in Risk and Security in a global environment to ensure a better sustainable community and continuity in raising awareness of its importance.

## 05 Teaching Resources

Considering the competencies of the subject and based on the proposed teaching methodologies, the following training activities are scheduled:

Evaluation Activities	Hours	Presencialidad
<b>AF1.</b> Contents presentation with student participation	24	100%
<b>AF2.</b> Problem solving, exercises and case studies with student participation.	24	100%
<b>AF4.</b> Study and preparation of teaching units	46	0%
<b>AF5.</b> Performance of exercises and case studies	25	0%
<b>AF6.</b> Problem solving	25	0%
<b>AF13.</b> Written / oral evaluations	6	100%

## 06 Teaching Method

1. Analysis of Flashpoints and case studies
2. Textbook and readings guided classroom discussions and lectures
3. Preparation of group and individual presentations
4. Academic research and essay writing skills

The four methodologies are extracted from EAE 's Life-ED Methodology:

- ME1.** Interactive class presentations
- ME3.** Autonomous learning
- ME4.** Case studies, exercises, problem-based learning
- ME7.** Assessment and team working collaboration

**Participation and class activities include:**

1. Participation in discussions.
2. Continuous assessment in class (individual and team exercises).
3. Delivery of cases (see below).

## 07 Learning Activities

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The following learning activities are undertaken in line with competencies stipulated for this subject and consistent with the teaching methodologies proposed:

### **Cases**

- There will be case studies to be discussed throughout the course.
- The case analysis must be submitted before the relevant discussion session via Blackboard

### **Team presentations**

Teams will be assigned with a topic to be presented on class. Presentations must include the following sections:

- Section I: Theoretical presentation (introduction, development, conclusion).
- Section II: Case study
- Section III: Application section. In this section the team is responsible for developing a learning activity such as a mini-case study, a debate or a workshop, which involves the entire class. Time allocated to this section: 30 to 35 minutes



## o8 Assessment

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<b>Evaluation Items</b> <b><math>0.4 \cdot EV1 + 0.2 \cdot EV2 + 0.4 \cdot EV3</math></b>	<b>Specific assessed competencies</b>	<b>Weight</b>
EV1. Final written exam of all subject matter	RENG2 RENG3 RENG4 RENG5 RENG6 RENG7	40%
EV2. Control of midterm written test	RENG2 RENG3 RENG4 RENG5 RENG6 RENG7	20%
EV3. Exercises, problems, reports development, assignments - Exercises and problems	RENG2 RENG3 RENG4 RENG5 RENG6 RENG7	40%

"The maximum grade that students will be able to obtain in the revaluation tests [...] shall be 5,0. In addition, "the grade of the revaluation tests shall in any case constitute the final grade of the subject". Thus, only students who, having completed the midterm exam, the final exam and having carried out 100% of the continuous evaluation activities of the subject, and have suspended (final grade of the subject below 5) will be entitled to the revaluation examination. "

**One time assessment:** The one time assessment consists of an exam that is equivalent to 100% of the grade of the subject. The exam, and therefore the course, is passed with a grade of 5 out of 10 in this final exam. In order to take one time assessment it is necessary to send a written request to the professor during the first 15 working days of the course.

<b>Unit</b>	<b>Resource</b>	<b>Type</b>
One excursion	Off campus excursion	Activity
The duration of the course in its entirety	Classroom presentations	Via Blackboard
The duration of the course in its entirety	Course Book	Printed course book material

## 10 Bibliography

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### 10.1 Basic Bibliography

- Uktamov, K. (2021). The Role of Economic Security in the Enterprise Management System. *Asian Journal of Technology & Management Research (AJTMR)* ISSN, 2249(0892)..

### 10.2 Complementary Bibliography

- Nelson, K. A. (2021). Managing business ethics: Straight talk about how to do it right.
- Barouki, R., Kogevinas, M., Audouze, K., Belesova, K., Bergman, A., Birnbaum, L., ... & HERA-COVID-19 working group. (2021). The COVID-19 pandemic and global environmental change: Emerging research needs. *Environment international*, 146, 106272.
- Cooper, A., Turney, C. S., Palmer, J., Hogg, A., McGlone, M., Wilmshurst, J., ... & Zech, R. (2021). A global environmental crisis 42,000 years ago. *Science*, 371(6531), 811-818.
- Gunn, J. F., & Boxer, P. (2021). Gun Laws and Youth Gun Carrying: Results from the Youth Risk Behavior Surveillance System, 2005–2017. *Journal of youth and adolescence*, 50(3), 446-458.